

## Year 5 Long Term Planning

	<b>Vikings: Warriors or Workers?</b>	<b>Were the Romans Really Rotten?</b> <b>European Study: Campagna</b>	<b>Can you go with the flow?</b>
<b>Visits &amp; Visitors</b>	Jorvik Viking Centre	Lincoln Caste	Clumber: Habitats
<b>English</b>	<p>Fiction: Describing feelings Fiction: Mystery and suspense Non-Fiction: News reports Poetry: Adapting poetry</p> <p>Priory's All Write: October (Describing feelings) Priory's All Write: December (news report)</p> <p>Class Novel (s) Narnia: The lion, the witch and the wardrobe.</p>	<p>Fiction: Myths and legends Non-Fiction: Formal letters Non Fiction: Introducing Biography. Poetry: Vivid descriptions</p> <p>Priory's All Write: February (Formal letter) Priory's All Write: March (Myths and legends)</p> <p>Class Novel (s) Alice in wonderland</p>	<p>Fiction: Fantasy Fiction: Creating a playscript. Non-Fiction: Instructions Poetry: Writing a rhythm</p> <p>Priory's All Write: June (instructions)</p> <p>Class Novel (s)</p>
<b>Science</b>	<p><b>Forces, Earth &amp; Space</b></p> <ul style="list-style-type: none"> <li>describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>describe the movement of the Moon relative to the Earth</li> <li>describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>use the idea of the Earth's rotation to explain day and night.</li> <li>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li> <li>identify the effects of air resistance, water resistance and friction, that act between moving surfaces</li> <li>understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.</li> </ul>	<p><b>Living things &amp; their habitats, Animals inc humans</b></p> <ul style="list-style-type: none"> <li>explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>describe the life process of reproduction in some plants and animals.</li> <li>describe the changes as humans develop from birth to old age.</li> </ul>	<p><b>Properties &amp; changes of materials</b></p> <ul style="list-style-type: none"> <li>compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> <li>understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>demonstrate that dissolving, mixing and changes of state are</li> </ul>

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			<p>reversible changes</p> <ul style="list-style-type: none"> <li>explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</li> </ul>
<b>Computing</b>	Controlling Devices: Flowol	Radio Station	3D Modelling: SketchUp
	Internet Research and Website Design	Scratch: Developing Games	Using and Applying Skills: Ultimate New Bedroom
	<p><i>Why can't we meet? Report and Block! Your Digital Footprint!</i></p>		<p><i>Caught in the Web</i> <a href="http://www.bbc.co.uk/newsround/13908828">http://www.bbc.co.uk/newsround/13908828</a> <i>Play, Like, Share</i></p>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>What's Important: Exploring Values</li> <li>Making a Difference</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the Bible</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Exploring Muslim Families &amp; Beliefs</li> </ul>
<b>Art &amp; Design</b> Use skills ladders	<p><b>Sketching:</b> dwellings, artefacts, weapons, gods</p> <p><b>Textiles/Collage:</b> Weaving</p>	<p><b>Sketching:</b> artefacts</p> <p><b>Painting:</b> Frieze (<i>Lionel-Noël Royer</i>)</p> <p>Mosaics</p>	<p><b>Sketching:</b> Designs</p> <p><b>Modelling :</b> Mod-roc Volcano (<i>Koster</i>)</p> <p>Printing: Ash Tiles (<i>Kolbrun Kjarval</i>)</p>
<b>Design Technology</b>	Viking feast Wattle & Daub structures	Roman Meal Pizzas/Pasta	Ring of Fire Menu Challenge Day
<b>History</b>	<p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b></p> <ul style="list-style-type: none"> <li>Viking raids and invasion</li> <li>Resistance by Alfred the Great and Athelstan, first king of England</li> <li>Further Viking invasions and Danegeld</li> <li>Anglo-Saxon laws and justice</li> </ul>	<p><b>The Roman Empire and its impact on Britain:</b></p> <ul style="list-style-type: none"> <li>Julius Caesar's attempted invasion in 55 54 BC</li> <li>the Roman Empire by AD 42 and the power of its army</li> <li>British resistance, for example, Boudicca</li> <li>'Romanisation 'of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</li> </ul>	
<b>Geography</b>	<p><b>Locational Knowledge: Viking Settlements (Worldwide &amp; UK)</b></p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (inc. Russia) and North and South America,</li> </ul>	<p><b>Locational Knowledge: Rome &amp; its Empire</b></p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (inc. Russia) and North and South America,</li> </ul>	<p><b>Human and physical geography:</b></p> <p>describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones,</li> </ul>

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	<p>concentrating on their environmental regions, key physical &amp; human characteristics, countries and major cities</p> <p><b>Human and physical geography:</b> describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</li> </ul>	<p>concentrating on their environmental regions, key physical &amp; human characteristics, countries and major cities</p> <ul style="list-style-type: none"> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul> <p><b>Place Knowledge: Campagna</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region in a European country</li> </ul>	<p>rivers, mountains, volcanoes and earthquakes</p> <ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>																								
<b>Music Ongoing: Keyboards</b>	<p>Introduction to basic piano skills</p> <p>Development of music theory skills</p> <p>Understanding signs and symbols</p>	<p>Melody Composition using the pentatonic scale</p> <p>Listening to and appraising music from the 20<sup>th</sup> Century</p>	<p>Developing a performance piece to perform in assembly</p> <p>Rehearsing Y5/6 Performance songs</p>																								
<b>P.E.</b>	<table border="1"> <tr> <td>Dance 'In the playground'</td> <td>Games</td> </tr> <tr> <td>Change 4 Life Fitness</td> <td>Netball (Invasion)</td> </tr> <tr> <td>Gym</td> <td>Football (invasion)</td> </tr> <tr> <td>Symmetry and Asymmetry</td> <td></td> </tr> </table>	Dance 'In the playground'	Games	Change 4 Life Fitness	Netball (Invasion)	Gym	Football (invasion)	Symmetry and Asymmetry		<table border="1"> <tr> <td>Swimming</td> <td>Games</td> </tr> <tr> <td></td> <td>Hockey (Invasion)</td> </tr> <tr> <td></td> <td>Tag Rugby (invasion)</td> </tr> </table>	Swimming	Games		Hockey (Invasion)		Tag Rugby (invasion)	<table border="1"> <tr> <td>Dance</td> <td>Games</td> </tr> <tr> <td>The River</td> <td>Athletics (Run, jump and throw)</td> </tr> <tr> <td>Change 4 Life Fitness</td> <td></td> </tr> <tr> <td>Gym</td> <td>Tennis/Cricket (Net/Court)</td> </tr> <tr> <td>Partner Work</td> <td></td> </tr> </table>	Dance	Games	The River	Athletics (Run, jump and throw)	Change 4 Life Fitness		Gym	Tennis/Cricket (Net/Court)	Partner Work	
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<b>MFL:French</b>	CC SoW :1 - 10	CC SoW: 11 - 20	CC SoW: 21 - 30																								