



WORKSOP PRIORY C of E PRIMARY ACADEMY

CLASS 2 Spring Term 2017

Welcome to the Spring Term!

This term we have lots of exciting learning to do, some of which will be based around our theme of **The Great Fire of London**. The children will be finding out how the fire started, why it spread so quickly and the impact that it had on the lives of people at the time. One of our main objectives will be to think about evidence and how we actually know about the fire as a historical event.

In Literacy we will be working especially hard on achieving our writing targets in order to develop our skills. We will be using these skills to write poems, diaries and instructional texts. Much of our shared reading will be based on these aspects of Literacy, as well as on extending our knowledge of the actual fire. We will be looking at vehicles in our D.T. work and, following a visit to the Fire Station, we will be designing and making our own model fire engines. In Art and Design we will be developing our painting and collage skills and using these to create a final outcome to represent the Great Fire.

Later in the term we will be doing a mini project on **Chocolate** to tie in with World Book Day and the author Roald Dahl. The taste testing should be good!

This term's Science work covers Plants and Materials. We will be doing lots of investigations to discover why different materials are used for different purposes and exploring how plants grow.

We continue to enjoy at least two hours of P.E. per week. This term we will cover gymnastics, dance and games skills. There are times when extra sport opportunities are available and we would ask that you ensure that your child has both their outdoor and indoor kit in school all week.

In RE we will be looking at the importance of the Torah to Jewish people and learning about the Synagogue as a place of worship. We will be having a 'Faith Experience', with a visit from an outside provider.

In music we will work with Mrs Abbott using the new 'Jolly Music' scheme which is developing vocal skills.

This term we will continue to use '**Big Maths**' for teaching mathematics. By implementing this scheme we can ensure that all children have a constant, daily input to improve their mathematics knowledge and skills.

School Uniform

As you are aware we have a compulsory school uniform at Priory and children are required to wear the following:

Boys: Black trousers, burgundy knitted jumper or tank top (with school badge), plain white buttoned shirt, clip on tie (real tie optional from Year 3), black school shorts in the Summer, black or grey socks.

Girls: Black pinafore dress/skirt/trousers, burgundy cardigan or tank top (with school badge), plain white buttoned blouse (with top fastening button), clip on tie (real tie optional from Year 3), yellow and white gingham dresses (no tie required)/black school shorts in the Summer (optional), black, white or grey socks **or** black, grey or burgundy tights.

All children must wear appropriate, sensible, black shoes with good grip and closed toes.

Trainers and boots are not acceptable.

Please be aware that children should not be wearing nail varnish or make up of any kind and hair should not be dyed or have patterns shaved into it.

The only jewellery worn in school should be a small watch. Children with pierced ears may wear small, plain gold studs, which must be removed on PE days.

We would ask that if you wish your child to have pierced ears then please wait for the Summer holidays. If your child does have his/her ears pierced during school time, they will need to wear micro-pore tape from home over their new studs during PE lessons for a few weeks.

Things that your child needs to bring to school each day

- **Reading pack** – reading is a vital skill for success across the curriculum, so please make sure that your child brings their reading pack each day to school. There are many opportunities for children to read during the day, including one to one intervention, small group work, guided reading, 'tell me' work etc. It is therefore vital that your child has their book wallet in school each day. If a new book is required the children are asked to put their packet in the special box so that it can be changed.
- **Glasses** – if your child needs to wear glasses they need to be brought into school each day. If you do have problems with this please ask the optician for a second pair and keep them in school.
- **Asthma inhalers** – If your child is asthmatic it is essential that your child's name is on the school register and they have an up to date inhaler in school. Without this he / she will not be able to go on visits or take part in PE sessions.

- **PE Kit** - The school PE Kit consists of a plain white t shirt, black or navy blue shorts, training shoes (in a separate carrier bag if possible) and jogging pants / track suit for the colder weather. It should be brought into school every Monday and taken home for a wash on Friday. Long hair needs to be tied back in all sport lessons. If trainers have laces please help your child to learn to tie them for themselves.

Drinking Water Bottles

We would ask parents to try and ensure that bottles are taken home and washed thoroughly every weekend. Replacement bottles will cost £2 each.

Homework

Children are expected to:

- Read at least 3 times a week at home (Please record this in their record book)
- Learn spellings ready for the weekly Thursday spelling test
- Practise the Learn Its each week, which will be shared via a Marvellous Me message or on the class blog page. (If you are not on Marvellous Me please ask for them). There is a 'Beat That' challenge each week to check that the children are improving.
- From time to time there may be other activities sent home to reinforce our work in class and if your child is receiving extra support, they may be asked to complete tasks and challenges as part of a specialised programme

Optional Homework

- Curriculum Projects
Children will be encouraged to complete a project that ties in with the class topic. There will be 5 suggested activities and the children will be able to choose which they would like to complete over the half term. Children will then bring their project in to showcase as part of the 'Share the Learning' event. There will be rewards for those who complete 3 of the activities to a good standard and extra effort/more activities completed will be rewarded even further!

Also:

- Work at home to complete more of the 100 List activities
- Take part in the Class Blog each week

Year 2 is the end of your child's time in Key Stage 1. Developing independence is a major focus for the rest of this year and children are expected to look after their belongings, choose the equipment they need for learning and tidy up after themselves throughout the day. These organisational skills will support your child as they prepare to begin the Key Stage 2 curriculum. Ensuring that everything is clearly labelled will help your child (and us!) to track lost items quickly.

Zero Tolerance

At Priory we believe that good behaviour for learning is essential and that every child has the right to work without being disrupted. Therefore if your child is disruptive they will be given one warning and if they continue to disrupt they will be asked to sit on the edge of the class and have "time out". If your child continues to disrupt they will be sent to another class to allow the rest of the class to carry on working. Parents/carers will be informed if their child's behaviour is not appropriate and asked to support the school in ensuring that their behaviour improves.

What do I do if I have a problem or am concerned about something that has happened?

In the first instance, please make an appointment to see the lead or pastoral care teacher. If you still need help after that, you are welcome to make an appointment to see Mrs Rawson or Mr Abbott.

Finally, I would like to thank you for your continued support. If you have anything that you wish to share, please come and see me and I will do all I can to help.

Mrs. M. Adshead
Year 2 Teacher