



## WORKSOP PRIORY C of E PRIMARY ACADEMY

Year 3 Spring Term 2017

Welcome Back!

Our Spring Term topics of 'Weather and Climate' and 'Brazil' will centre around the question 'Wish you were here?' The children will learn about different types of weather, climate and climatic zones. They will also use globes, maps and atlases to locate Brazil and learn about the weather there. They will also find out more about the world's largest rainforest; the Amazon. In these topics, the children will be able to ask questions about what they would like to learn and be given opportunities to find out the answers.

In English, the children will explore the way in which mythical creatures are used in stories, then they will use this to write their own story. They will also look at the way in which letters are presented and write their own at the end of the unit. We will continue our grammar work, looking at features such as; punctuating direct speech and organising work into paragraphs.

Our work in maths will allow the children to extend their addition, subtraction and multiplication skills through the use of Big Maths. They will also learn about diagrams, tables and bar charts and how we use these to present data. Each week, they will complete a CLIC and SAFE challenge, which will be used to identify gaps in their knowledge and use intervention time to work on these.

There will be two units of work in science. Up until half-term, the children will investigate different rocks and fossils and understand how these are formed. They will then learn how to compare and group different kinds of rocks on the basis of their appearance. After half-term the focus will be forces and magnets and the children will have the opportunity to create some 'hands on' science activities that will help them understand the unit in greater depth.

In RE, we will focus on Hindu worship and family traditions. In PE, the children will develop gymnastic skills and play netball and basketball. In computing, the children will look at weather simulations and use a green screen to do a weather report!

I feel it is important that the children take responsibility for their own learning now that they are in Key Stage 2 and that they not only begin to research topics for themselves but also complete all unfinished work. I would ask that you support me in this very important area – all children will be given tasks and activities that are matched to their ability and any unfinished work will be given extra time in class but then, on occasions, golden time and break times

There are four main things you need to ensure that your child has in school each day:

**Reading pack** – reading is a vital skill for success across the curriculum, so please make sure that your child brings his / her reading pack each day to school (Priory book bag please due to limited space)

**Glasses** – if your child needs to wear glasses they need to be brought into school each day. If you do have problems with this ask the optician for a second pair and keep them in school.

**Asthma inhalers** – If your child is asthmatic it is essential that your child's name is on the school register and they have an up to date inhaler in school. Without this he / she will not be able to go on visits, swimming or take part in PE sessions.

**Water Bottles** – regular intake of water helps your child to focus as well as keep hydrated.

### School Uniform

As you are aware, we have a compulsory school uniform at Priory and children are required to wear the following:

**Boys:** Black trousers, burgundy knitted jumper or tank top (with school badge), plain white buttoned shirt, clip on tie (real tie optional from Year 3), black school shorts in the Summer, black or grey socks.

**Girls:** Black pinafore dress/skirt/trousers, burgundy cardigan or tank top (with school badge), plain white buttoned blouse (with top fastening button), clip on tie (real tie optional from Year 3), yellow and white gingham dresses (no tie required)/black school shorts in the Summer (optional), black, white or grey socks **or** black, grey or burgundy tights.

**All children must wear appropriate, sensible, black shoes with good grip and closed toes. Trainers are not acceptable.**

Please be aware that children should not be wearing nail varnish or make up of any kind. Hair should not be dyed or have patterns shaved into it and haircuts should not be extreme.

**The only jewellery worn in school should be a small watch. Children with pierced ears may wear small, plain gold studs, which must be removed on PE days.** We would ask that if you wish your child to have pierced ears then please wait for the Summer holidays. If your child does have his/her ears pierced during school time, they will need to wear micro-pore tape from home over their new studs during PE lessons for a few weeks.

### PE Kit

The school PE kit consists of a plain white t shirt, black or navy blue shorts, training shoes (in a separate carrier bag

if possible) and jogging pants / track suit for the colder weather. It should be brought into school every Monday and taken home for a wash on Friday. Long hair will need to be tied back in all sport lessons. The coloured t shirts representing house teams should also be kept in the PE bag for occasional use during lessons.

### **Coats**

Children will need to have a coat in school each day for playtimes, visits etc. Please ensure that it is clearly named.

### **Drinking Water bottles**

We would ask parents to try and ensure the bottles are taken home and washed thoroughly every weekend. Replacement bottles will cost £2 each.

### **Reading books**

The children will take part in various reading activities each week and they will be able to choose from a wide range of fiction or non-fiction at a suitable level. It is the **child's responsibility** to change the book when they have finished it. If your child has completed their book, or is finding it too easy/difficult or unsuitable, please encourage them to change it during the day.

### **Homework**

#### **Children are expected to:**

Read at least 3 times a week at home (Please record this in their record book)

Learn spellings ready for the weekly Thursday spelling test

Practise the Learn Its each week, which will be shared via a Marvellous Me message. (If you are not on Marvellous Me please ask for them). There is a 'Beat That' challenge each week to check that the children are improving.

From time to time there may be other activities sent home to reinforce our work in class or to work towards a specific target, and if your child is receiving extra support they may be asked to complete tasks and challenges as part of a specialised programme

#### **Optional Homework**

Curriculum Projects

The children will be encouraged to complete a project that ties in with the class topic. There will be 5 suggested activities and the children will be able to choose which they would like to complete over the half term. Children will then bring their project in to showcase as part of the 'Topic Review' event. There will be rewards for those who complete 3 of the activities to a good standard and extra effort/more activities completed will be rewarded even further!

#### **Also:**

Work at home to complete more of the 100 List activities

Take part in the Class Blog each week

### **Zero Tolerance**

At Priory we believe that good behaviour for learning is essential and that every child has the right to work without being disrupted. Therefore if your child is disruptive they will be given one warning and if they continue to disrupt they will be asked to sit on the edge of the class and have "time out". If your child continues to disrupt they will be sent to another class to allow the rest of the class to carry on working. Parents will be informed if their child's behaviour is not appropriate and asked to support the school in ensuring that their behaviour improves.

### **What do I do if I have a problem or am concerned about something that has happened?**

In the first instance, please make an appointment to see the lead or pastoral care teacher. If you still need help after that, you are welcome to make an appointment to see Mrs Rawson or Mr Abbott.

I look forward to working with all the children and families in Year 3 this term.

Kind regards,

Mr C Anderson