



Worksop Priory C of E (Aided) Primary Academy

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PUPIL PREMIUM 2017/2018

Pupil Premium is an additional grant given to schools annually, based on the number of pupils registered as either Looked After or entitled to Free School Meals. It is intended that schools use this to narrow the attainment gaps of vulnerable groups of children. Below is a breakdown of how the school intends to use the grant in the financial year 2017-18.

Initiative	Cost (£)
Early Years Intervention teacher	28,280
Wider Learning Mentor	26,203
Polish speaking Teaching Assistant	13,793
Educational Visits	3,500
Attendance and achievement awards	1000
TOTAL PLANNED SPEND ON PROJECTS	72,776
TOTAL ANTICIPATED PUPIL PREMIUM GRANT	75,833

PUPIL PREMIUM 2016/2017

Pupil Premium is an additional grant given to schools annually, based on the number of pupils registered as either Looked After or entitled to Free School Meals. It is intended that schools use this to narrow the attainment gaps of vulnerable groups of children. Below is a breakdown of how the school put the grant towards a number of projects in the financial year 2016-17.

Initiative	Cost (£)
Early Years Intervention teacher	32,587
Wider Learning Mentor	26,649
Family Support	2,442
Polish speaking Teaching Assistant	14,180
Educational Visits	3,500
Attendance and achievement awards	1000
TOTAL SPENT ON PROJECTS	80,358
TOTAL PUPIL PREMIUM GRANT	85,800



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Nottinghamshire Sports School of the Year 2015

Dare to dream, aspire to build, prepare to grow

Impact

EYFS Outcomes

In the reception class, only 30% of children were working at age-related expectations at the beginning of the year, whilst by the end, 47% achieved a good level of development.

Year 1 Phonics screening

For the past 4 years, pupils eligible for Pupil Premium have attained **above** the national average for all children.

In 2017-17, the cohort attainment figure of 83% was achieved, the highest ever for the school. This was broadly in line with the national average.

Year 6 progress and attainment

Following outstanding progress, the Y6 cohort achieved 86% (Reading), 83% (Writing), 90% (Maths) and 93% in SPaG, with a combined r/w/m score of 76%. This places the school in the top 20% nationally for progress.

In reading, the percentage of pupils eligible for Pupil Premium who reached the required standard was 90%, **19% above** the figure for all children nationally.

In writing, the percentage of pupils eligible for Pupil Premium who reached the required standard was 70% **6% below** the national average for all children.

In mathematics, the percentage of pupils eligible for Pupil Premium who reached the required standard was 80%, **5% above** the figure for all children nationally.

As a combined score, the percentage of pupils eligible for Pupil Premium who reached the required standard was 70%, **9% above** the figure for all children nationally.

Wider learning

Children across the school continue to have had access to 34 weekly clubs to broaden their wider learning experiences. None of these clubs have been chargeable and over 90% of children have accessed one or more extra-curricular activity per term as a result.

Attendance

Overall attendance for the academic year was 96.9%, which represents an improvement of 0.8% and, for the first time, places the school **above the national average**.



PUPIL PREMIUM 2015/2016

Below is a breakdown of how the school put the grant towards a number of projects in the financial year 2015-16.

Initiative	Cost (£)
Early Years Intervention teacher	32,656
Wider Learning Mentor and Family Support	45,013
Polish speaking Teaching Assistant	14,180
Educational Visits	3,500
Outdoor learning initiatives	2,000
Attendance and achievement awards	500
TOTAL SPENT ON PROJECTS	97,849
TOTAL PUPIL PREMIUM GRANT	93,720

Impact

EYFS Outcomes

In the reception class, only 30% of children were working at age-related expectations at the beginning of the year, whilst by the end, 63% achieved a good level of development.

Year 1 Phonics screening

For the past 3 years, pupils eligible for Pupil Premium have attained **above** the national average for all children.

The percentage of children reaching the required standard was 79%, **in line with** the national average.

Year 2 progress and attainment

Following outstanding progress, the Y2 cohort achieved 72% (Reading), 62% (Writing) and 69% (Maths) with a combined r/w/m score of 58%. This cohort left EYFS with 40% GLD.

In reading, the percentage of pupils eligible for Pupil Premium who reached the required standard was 89%, **15% above** the figure for all children nationally.

In writing, whilst the percentage of pupils eligible for Pupil Premium who reached the required standard was 56% (**6% below** the national average for all children), all children who left the EYFS at an expected level achieved the national standard in Y2, **18% more** than all children nationally.

In mathematics, the percentage of pupils eligible for Pupil Premium who reached the required standard was 78%, **5% above** the figure for all children nationally.

Wider learning

Children across the school have had access to 34 weekly clubs to broaden their wider learning experiences. None of these clubs have been chargeable and over 90% of children have accessed one or more extra-curricular activity per term as a result.

Attendance

Overall attendance for the academic year was 96.1%, which represents an improvement of 1% and, for the first time, brings the school in line with others nationally.

